

From: [Neff, Jennifer](#)
To: [Getson, Jen](#); [Reed, Christopher](#)
Cc: [Vaessin, Harald](#); [Kantor, Jamison](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: History 3575
Date: Friday, May 2, 2025 11:28:00 AM
Attachments: [image001.png](#)

Good morning,

On Monday, April 28th, the Themes 1 Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Traditions, Cultures, and Transformations reviewed a GEN Theme: TCT request for History 3575.

The reviewing faculty declined to vote on the request at this time and ask that the following be addressed in a revision:

- The reviewing faculty encourage the department to reference relevant ELOs directly within the assignment descriptions to clarify how each assignment supports specific learning outcomes. [Syllabus pp. 5-7]
- The reviewing faculty are not convinced that the course, in its current form, meets the expectations of a Themes-level course. The connections to the Theme are not sufficiently developed, and the course content, as presented, appears to align more closely with a Foundations-level offering. As such, the reviewing faculty request that the following concerns be addressed:
 - The assigned readings are seemingly light and insubstantial for a course at this level. The reviewing faculty request supplementing the readings with more rigorous and in-depth scholarly materials.
 - The course should move beyond superficial connections to the Theme; more substantive engagement with traditions, cultures, and transformations is needed to meet the expectations of an advanced Themes course. The sentence on the first page—"After the war caused massive disruption and destruction across the peninsula..."—is a strong example of clearly conveying how the Korean War reshaped the region. The reviewing faculty request that this level of specificity be applied throughout the syllabus to consistently highlight how students will explore the war's transformative impact.
 - Any added rigor addressing the above feedback should directly reinforce the course's alignment with the TCT framework and demonstrate how students will engage with its complexities in a meaningful and advanced way.
- While the syllabus notes that all assignments must be completed, the reviewing faculty request that greater weight be assigned to the research essay. The essay is essential for synthesizing the concepts of the Theme and it is important for students to fully engage with the experience. [Syllabus pp. 5-7]
- The reviewing faculty request that the sentence on the first page of the syllabus stating

that the course fulfills the Historical Study and Diversity -Global Studies GE categories be removed, as it repeats information that is on the top of page 2. They also request that the reference to the Global Studies GE be removed from the top of page 2, as the course was never approved in the category. Lastly, on page 2, the faculty encourage the department to rephrase that the course is “part of” rather than “fulfills” the TCT Theme, since this 3-credit hour course alone will not fulfill the entire Theme.

- Due to the recent renaming of the Office of Institutional Equity to the [Office of Civil Rights Compliance](#), the reviewing faculty recommend that the department replace the links in the Title IX and Religious Accommodations statements. [Syllabus pp. 9, 11]
- Due to the recent closure of the Student Life Center for Belonging and Social Change (formerly the Multi-Cultural Center), the reviewing faculty recommend removing the link to their website from the land acknowledgement statement. [Syllabus p. 11]
- The reviewing faculty recommend that the department use the most recent version of the university’s diversity statement if they wish to keep it in the syllabus. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus p. 11]

I will return History 3575 to the department queue via curriculum.osu.edu in order to address the above feedback.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Harald Vaessin (faculty Chair of the Themes 1 Subcommittee), Jamison Kantor (faculty Chair of the Theme Advisory Group: TCT), or me.

Best,
Jennifer



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Pronouns: she/her/hers